# Felony Review

# **Application Review**

## **Staff**

- Non-person felony; <u>and</u>
- The student has been off probation, parole or supervision for at least one year.

## **Board's Disciplinary Panel**

- Person felony; <u>and/or</u>
- \* Any student currently on probation, parole or supervision.

# Types of Felonies

#### Person

- Crimes committed against people
- \* Assault, battery, criminal threat, stalking, rape, robbery, manslaughter, murder, etc.

#### Non-Person

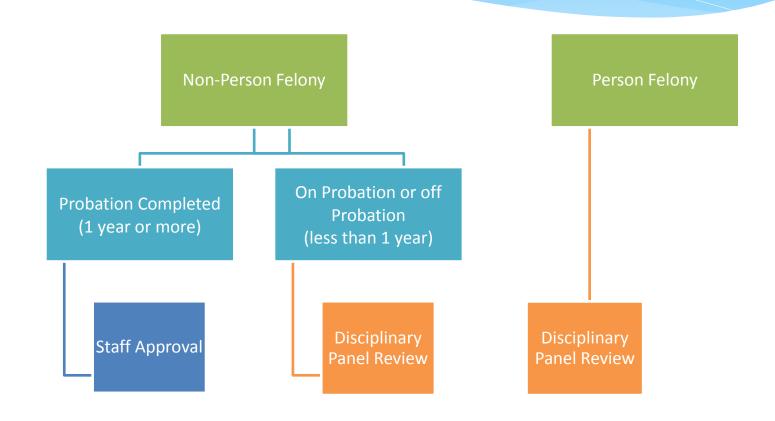
- \* Crimes not committed against people
- \* Drugs, theft, worthless checks, forgery, criminal use of a financial card, trespassing, etc.

# Journal Entry of Judgment

- \* Refer to page 9 of the packet
- \* See Section III for each case to determine the felony type.

SECTION III. CURRENT CONVICTION INFORMATION			
1. Name of PRIMARY Offense of Conviction:			
Count No.:	Date of Offense: _		☐ Designated by court as domestic violence case based upon special finding (see #13 this section)
<sup>2.</sup> K.S.A. Title, Section, Subsection(s):			
☐ Attempt (K.S.A. 2011 Supp. 21-5301) ☐ Conspiracy ( K.S.A. 2011 Supp. 21-5302) ☐ Solicitation (K.S.A. 2011 Supp. 21-5303)			
3. Grade of Offen	se: (Check one in each row.)		Misdemeanor, Class Nonperson

# Staff or Disciplinary Panel Review



## **Board Forms**

### **Apprentice Application**

\* The application must be submitted with all required Board forms and court documents.

#### **Felony Disclosure Form**

\* The student completes this form and lists all court cases, provides an explanation of the crime as well as an explanation regarding their rehabilitation efforts. The student can also attach letters of recommendation.

## **Felony Monitoring Form**

\* This form is only required if the student is <u>currently on</u> <u>probation</u>. The student's probation officer completes this form.

## **Court Documents**

### **Complaint**

\* Shows the charges filed against the student. In federal court, this document is called an indictment. If an amended complaint(s) was filed, it must also be provided.

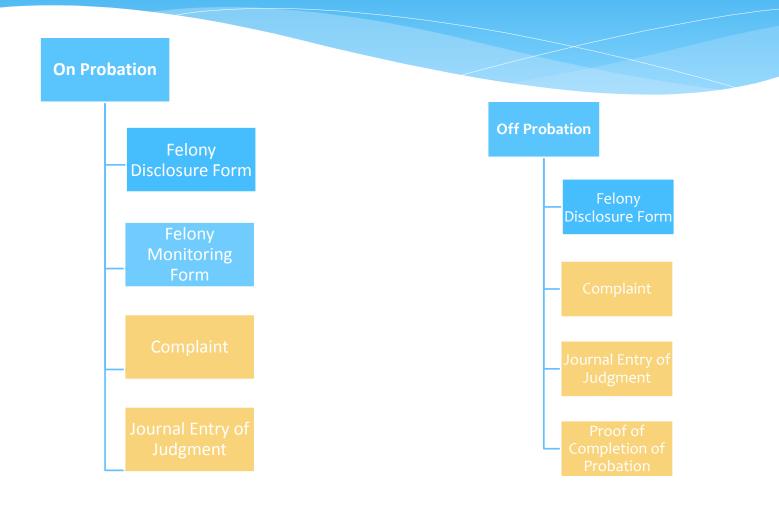
## **Journal Entry of Judgment**

\* Shows all convictions, the date of conviction and sentencing.

### **Proof of Completion of Probation**

\* Shows when probation was completed. This document is only required if the student has <u>completed probation</u>.

## Submitting the Correct Documents



## Review Timeline

- \* Complete applications that can be approved by staff are processed in the same timeframe as non-felony apprentice applications.
- \* The Board's Disciplinary Panel reviews applications on the 15<sup>th</sup> and 30<sup>th</sup> of each month.

# Factors the Board Considers in Determining Whether to Grant a License

- \* The Board considers whether the student is rehabilitated to warrant the public trust.
- \* Rehabilitation factors include:
- 1. The nature of offense
- 2. Any aggravating or extenuating circumstances
- 3. The time since offense
- 4. Rehabilitation or restitution

- 5. Present moral fitness
- 6. Consciousness of wrongful conduct
- 7. Age/maturity at time of offense
- 8. Present competence/skill

## Decision

## **Approved**

\* Apprentice license mailed to the school.

## **Denied**

- \* Summary Proceeding Order mailed to student.
- \* Letter mailed to school.

# Appeal

- Student must file appeal.
- \* A letter requesting a hearing is sufficient.
- \* Letter must be received within 18 days of the date the Order was mailed (see Certificate of Service)
- \* If a hearing is not requested, the Order becomes final.
- \* Students who failed to request a hearing can reapply by filing another apprentice application.

# Hearings

- \* Held in Board conference room.
- \* Scheduled before Board meetings when the Board meets in person.
- Board's Disciplinary Panel and General Counsel are present.
- \* Student's opportunity to demonstrate that they have been rehabilitated.
- \* Student will be asked to explain their conviction, rehabilitation efforts and why they should be granted a license.
- The Board will make a determination regarding the application at the hearing